



## **Our Self-Evaluation Report**

### **1. Introduction**

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

#### **1.1 Outcomes of our last improvement plan from September 2017 to May 2018**

#### **1.2 The focus of this evaluation**

We undertook self-evaluation of teaching and learning during the period *August 2018 to September 2019*. We evaluated the following aspect(s) of teaching and learning:

Literacy & Numeracy, SEN & Curricular Provision

### **2. Findings**

Effective practice in the area of Literacy & Numeracy

Effective practice in SEN – Team Teaching to continue for 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> year students in key subject areas.

Review of curricular provision undertaken – school co-operation scheme to be continued

#### **2.1 This is effective / very effective practice in our school**

*List the main strengths of the school in teaching and learning.*

Testing in Literacy and Numeracy as well as performance in State exams – show students progressing at or above expectations

Students with additional learning needs receive a high level of individualised planning and are attaining at or above expectation

Current offering very traditional – new JC and school co-operation to be used to expand curricular offering to all students

#### **2.2. This is how we know**

Literacy

✓ Review of previous SSE Literacy Report

✓ Evaluation of literacy strategies to date

Research conducted across sample of our outgoing 6<sup>th</sup> Years (original cohort of initial Literacy Review). Comprised of word recognition/understanding and spellings of key words/descriptors (LC exam papers used as a benchmark here)

#### Numeracy

- ✓ DOTS ONLINE Testing – Successful in application for funding.
- ✓ Testing of sample of 2<sup>nd</sup> Year Cohort conducted May 2018
- ✓ Testing – Literacy & Numeracy

#### SEN

- ✓ Audit of current SEN practice 2017-2018; strengths and areas needing improvement identified.
- ✓ Consultation with NEPS; NBSS; DES Inspectorate
- ✓ CHECK & CONNECT In-service and Training
- ✓ Co-teaching in-service

#### Curricular Offering

- ✓ Survey of 5<sup>th</sup> & 6<sup>th</sup> years who had completed TY – Nov 2017
- ✓ 89% Stated would recommend doing TY
- ✓ 82% gave the year a 4\*/5\* rating
- ✓ Qualitative findings informed some changes to the TY Programme 2018-2019
- ✓ Curriculum Audit 2017 – 2018
- ✓ Collaboration working group with CBS The Green

### **2.3 This is what we are going to focus on to improve our practice further**

*Curricular offering – incl. school co-operation*

*Explicit teaching of Life & Social Skills in particular around the area of Behaviour*

*Literacy & Numeracy support 1<sup>st</sup> year through the use of team teaching*

### **3. Our improvement plan**

On the next page we have recorded our School Improvement Plan (SIP) for the year 2020 - 2021

Target 1	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
To expand curricular offering at Junior Cycle, TY and Senior Cycle Level	Tech Graphics And Short Courses – PE & Coding	A O Sullivan C Foley PE Dept and IT Dept	Students will study Tech Gr during the 1 <sup>st</sup> Learning Cycle and is offered up to Junior Cycle level.  All 2nd yr. students will commence PE Short Course Short course in Coding will be offered to 2nd Yrs.	New equipment to be obtained. PE Short course underway  Junior Cycle Coding short course JCT pilot Department planning for these modules will be adjusted accordingly.	Commenced  In Progress  Commenced  In Progress
	Introduction of Technology and Ag Science at TY level	School Co-operation CBS The Green LLT and CBS Working Groups	All students in TY will follow modular programmes across all curricular areas.  All TY students from CBS The Green will do a module in Home Ec and students from Pres will do a module in Technology.	Continued cooperation between Pres Tralee and CBS The Green as joint curricular offering expands	Commenced  In Progress
	Introduction of Construction Studies and Home Ec at Senior Cycle.	Co-ordinator of School Co operation	Some 5 <sup>th</sup> Year students from CBS The Green will do Home Ec and students from Pres will do Construction Studies. This is now progressing into 6 <sup>th</sup> year.		Commenced  In Progress

<b>Target 2</b>	<b>Actions</b>	<b>Persons / groups responsible</b>	<b>Criteria for success</b>	<b>Progress and adjustments</b>	<b>Targets achieved</b>
To support Student access to core subjects using team teaching	Team teaching to be embedded for English and Maths in 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> Year.	English, Maths and SEN Depts	Attainment at or above expectations for all students in English and Maths in 1st yr & 2nd Year	Timetable adaptations from the beginning of the year	Commenced  In Progress
<b>Target 3</b>	<b>Actions</b>	<b>Persons / groups responsible</b>	<b>Criteria for success</b>	<b>Progress and adjustments</b>	<b>Targets achieved</b>
To Promote student wellbeing and access to student voice	Student Representative Council	Principal, Deputy Principal, B. Prendiville & members of SRC	Students to meet regularly and then head girls to bring suggestions to Principal or Deputy Principal	Scheme of work to be developed	Commenced
	Student Focus Groups on Key Issues	Members of school teams and working groups	3 student Focus groups to be held on issues from 3 different areas	Suggested areas, homework, uniform, subject choice, CoB	In Progress
	Development of School newsletter and/or school magazine	L O Sullivan, Principal, A. O Mahony	School newsletter to be designed and run initially on bi-monthly basis by the TY group	Graphic designer to develop template and then initial newsletters to go on designated website page	In Progress
	To review wellbeing offering as a school	All departments. Wellbeing coordinator to develop a whole school policy	Map of wellbeing offering to students across all years and identification of gaps in provision	Wellbeing Policy to be developed which will encompass the entire school community	Commenced  In Progress

			<p>All departments to take an active role in the development and implementation of the policy.</p> <p>Students and teachers to be aware of wellbeing occurring in our school</p>		
Target 4	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
<p>Classroom routines will be standardised across the school. To enable students to function more efficiently in class.</p>	<p>All staff will adopt several standardised routines in relation to classroom management and work. These routines will be explicitly taught to all students</p>	<p>BST to generate with Principal and Deputy Principal. All staff to contribute. Parents to be consulted. Students to be explicitly taught</p>	<p>Students will have a clear understanding of expectations within the school and will be taught the reason and benefits of school routines and rules.</p>	<p>Short list of routines to be drawn up by end of September and to be discussed at a full staff meeting in September. Routines to go to BOM and Parents Council. Students to be explicitly taught and routines to be consistently applied.</p>	<p>Commenced</p> <p>In Progress</p>

Target 5	Actions	Persons groups responsible	Criteria for success	Progress and adjustments	Targets achieved
Integrate more IT across the curriculum and make digital planning part of the planning mechanism used in all subject departments	Bring Your Own Device (BYOD) introduced as a pilot	SOC and CF as part of AUP. Teachers involved in the pilot scheme.	Identified areas of strengths and weaknesses. This will be identified at the end of each Learning Cycle and used to improve the scheme.	Information given to teachers involved in pilot. In September letter to be given to all students involved for parents and students to sign.	Commenced
Target 6	Actions	Persons groups responsible	Criteria for success	Progress and adjustments	Targets achieved
Improve teacher confidence and competency in using IT in all subject areas through the provision of specialist and staff led CPD	Staff to identify areas of need.	IT Department	Teachers attending relevant in school CPD.	CPD rolled out as soon as possible.	Commenced  In Progress

Target 7	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
<p>Subject departmental planning to be strengthened and standardised across the school (collaborative practice)</p>	<p>Departments to produce subject plan and scheme of work</p>	<p>LLT All staff</p>	<p>Clear schemes of work which are operated consistently in all classrooms.</p>	<p>Plans and schemes on new common template for each 11 week Learning Cycle</p>	<p>Commenced In Progress</p>
	<p>Departments to pool and standardise resources</p>		<p>Use of consistently high-quality resources</p>	<p>Pooled resources to commence in September.</p>	<p>Commenced In Progress</p>
	<p>Departments to standardise and work collaboratively on assessment</p>		<p>Consistency and standardisation of assessment and marking in all departments</p>	<p>Common tests at subject/ subject level. Meetings to set out and analyse marking standards – proposals to be presented in May.</p>	<p>Commenced In Progress</p>