



Our Self-Evaluation Report and Improvement Plan

1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

1.1 Outcomes of our last improvement plan from September 2017 to May 2018

1.2 The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period *August 2018 to September 201*. We evaluated the following aspect(s) of teaching and learning:

Literacy & Numeracy, SEN & Curricular Provision

2. Findings

Effective practice in the area of Literacy & Numeracy

Effective practice in SEN – Team Teaching to be introduced for 1st yr students in key subject areas.

Review of curricular provision undertaken – new school co-operation scheme to be introduced

2.1 This is effective / very effective practice in our school

List the main strengths of the school in teaching and learning.

Testing in Literacy and Numeracy as well as performance in State exams – show students progressing at or above expectations

Students with additional learning needs receive a high level of individualised planning and are attaining at or above expectation

Current offering very traditional – new JC and school co-operation to be used to expand curricular offering to all students

2.2. This is how we know

Literacy

- ✓ Review of previous SSE Literacy Report
- ✓ Evaluation of literacy strategies to date

Research conducted across sample of our outgoing 6th Years (original cohort of initial Literacy Review). Comprised of word recognition/understanding and spellings of key words/descriptors (LC exam papers used as a benchmark here)

Numeracy

- ✓ DOTS ONLINE Testing – Successful in application for funding.
- ✓ Testing of sample of 2nd Year Cohort conducted May 2018
- ✓ Testing – Literacy & Numeracy

SEN

- ✓ Audit of current SEN practice 2017-2018; strengths and areas needing improvement identified.
- ✓ Consultation with NEPS; NBSS; DES Inspectorate



- ✓ CHECK & CONNECT In-service and Training
- ✓ Co-teaching in-service

Curricular Offering

- ✓ Survey of 5th & 6th years who had completed TY – Nov 2017
- ✓ 89% Stated would recommend doing TY
- ✓ 82% gave the year a 4*/5* rating
- ✓ Qualitative findings informed some changes to the TY Programme 2018-2019
- ✓ Curriculum Audit 2017 – 2018
- ✓ Collaboration working group with CBS The Green

2.3 This is what we are going to focus on to improve our practice further

Curricular offering – incl. school co-operation

Explicit teaching of Life & Social Skills in particular around the area of Behaviour

Literacy & Numeracy support 1st yr through the use of team teaching

3. Our improvement plan

On the next page we have recorded our School Improvement Plan (SIP) for the year 2019-2020



Our Improvement Plan

Timeframe of this improvement plan is from September 2018 to June 2019

Target 1	Actions	Persons / Groups Responsible	Criteria for Success	Progress and Adjustments	Targets Achieved
To review and expand curricular offering at Junior Cycle, TY and Senior Cycle Level	Introduction of Tech Graphics	A O Sullivan	All 1 st Yr students will study Tech Gr and will be offered the subject in 2 nd yr	Under way – plan for further roll out to be put in place - plan for new equipment to be drafted	In Progress
	Introduction of Short Courses – PE & Coding	Dept and IT Dept	All 2 nd yr students will commence PE Short Course Short course in Coding will be developed for offer	PE Short course underway IT plan to be drawn up on school wide basis to include Jun Cycle short course	In Progress Commenced
	Introduction of Technology, Digital Media Studies, Construction Studies and Ag Science at TY level	School Co-operation with CBS The Green. LLT and CBS Working Groups	TY Students will do a module in Technology, Digital Media and Construction Studies. TY Students will be introduced to Ag Science. TY students from CBS The Green will complete a module in Home Ec	Working groups to be set up between Pres Tralee and CBS The Green to consider expansion of inter school co-operation	In Progress
To Support Student access to core subjects through the use of team teaching	Team teaching to be introduced for English and Maths in 1 st yr	English, Maths and SEN Depts	Attainment at or above expectations for all students in English and Maths in 1 st yr	Timetable adaptations from the beginning of the year	In Progress



Target 2	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
<p>To Promote student wellbeing and access to student voice</p>	<p>Student Representative Council Student Focus Groups on Key Issues</p>	<p>Principal, Deputy Principal, B. Prendiville & members of SRC Members of school teams and working groups</p>	<p>Students to meet regularly and then head girls to bring suggestions to Principal or Deputy Principal 3 student Focus groups to be held on issues from 3 different areas</p>	<p>Scheme of work to be developed Suggested areas, homework, uniform, subject choice, CoB</p>	<p>In Progress In Progress</p>
	<p>Development of School newsletter and/or school magazine</p>	<p>L O'Sullivan, Principal, A O'Mahony</p>	<p>School newsletter to be designed and run initially on bi-monthly basis by the TY group</p>	<p>Graphic designer to develop template and then initial newsletters to go on designated website page</p>	<p>In Progress</p>
	<p>To review wellbeing offering as a school</p>	<p>All departments</p>	<p>Map of wellbeing offering to students across all years and identification of gaps in provision</p>	<p>Initial training to be offered by JCT</p>	<p>Commenced</p>



Target 3	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
Classroom routines will be standardised across the school. To enable students to function more efficiently in class.	All staff will adopt a number of standardised routines in relation to classroom management and work. These routines will be explicitly taught to all students	BST to generate with Principal and Deputy Principal All staff to contribute Parents to be consulted Students to be explicitly taught	Students will have a clear understanding of expectations within the school and will be taught the reason and benefits of school routines and rules	Short list of routines to be drawn up by end of September and to be discussed at a full staff meeting in September Routines to go to BOM and Parents Council Students to be explicitly taught and routines to be consistently applied	In Progress
Target 4	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
Subject departmental planning to be strengthened and standardised across the school	Departments to produce subject plan and scheme of work Departments to pool and standardise resources Departments to standardise and work collaboratively on assessment	LLT All staff	Clear schemes of work which are operated consistently in all classrooms. Use of consistently high - quality resources Consistency and standardisation of assessment and marking in all departments	Plans and schemes on new Template to be completed by end of January Pooled resources to be completed by March Common tests at subject/ subject level Meetings to set out and analyse marking standards – proposals to be presented in May	TBC TBC TBC



Our Improvement Plan – In My Classroom

Timeframe of this improvement plan is from September 2018 to June 2019

Target 1	Actions in my Classroom	Criteria for Success – How will I know if this is working?	Targets Achieved? Further Actions/Suggestions
Target 2	Actions in my Classroom	Criteria for Success – How will I know if this is working?	Targets Achieved? Further Actions/Suggestions
Target 3	Actions in my Practice	Criteria for Success – How will I know if this is working?	Targets Achieved? Further Actions/Suggestions
Target 4	Actions in my Communal Practice	Criteria for Success – How will I know if this is working?	Targets Achieved? Further Actions/Suggestions



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This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

1.2 Outcomes of our last improvement plan from September 2018 to May 2019

1.2 The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period *August 2018 to September 2019*. We evaluated the following aspect(s) of teaching and learning using the LAOS framework under the following main headings; -Learner Experiences, Learner outcomes, Teachers Individual Practice and Teachers Collaborative Practice.

2. Findings

Effective practice in SEN – Team Teaching to be introduced for 1st yr students in key subject areas.
Review of curricular provision undertaken – new school co-operation scheme to be introduced

2.1 This is effective / very effective practice in our school

List the main strengths of the school in teaching and learning.

Testing in Literacy and Numeracy as well as performance in State exams – show students progressing at or above expectations

Students with additional learning needs receive a high level of individualised planning and are attaining at or above expectation

Current offering very traditional – new JC and school co-operation to be used to expand curricular offering to all students

2.2. This is how we know

Staff –

SWOT analysis September 2018

Working Groups 2018-2019 – Transition, Awards, Uniform

Dedicated teams 2018-2019 – Behaviour Support Team, Leading Learning and Teaching Team, Care Team, Student Support Team, Staff meetings

Students – Dedicated Student Assemblies, Student focus groups, student working groups, students' council, appointment of director of student support.

Parents – Information evenings, focus groups, parents' council, parent – teacher meetings, new website, twitter and VShare pages, parent meetings with Year heads and school management, appointment of director of parent support.

2.3 This is what we are going to focus on to improve our practice further

Curricular offering – incl. school co-operation, new subjects offered and introduced in 2nd yr, TY, 5th yr.

Explicit teaching of Life & Social Skills in particular around the area of Behaviour

Literacy & Numeracy support

Continued use of team teaching to support students' literacy and numeracy in 1st, 2nd & 3rd yr.

3. Our improvement plan

On the next page we have recorded our School Improvement Plan (SIP) for 2019-2020



Our Improvement Plan

Timeframe of this improvement plan is from September 2019 to June 2020

Target 1	Actions	Persons groups responsible	Criteria for success	Progress and adjustments	Targets achieved
To review and expand curricular offering at Junior Cycle, TY and Senior Cycle Level	Introduction of Tech Graphics and Ag Science Introduction of Short Courses – PE & Coding	A O Sullivan C Foley PE Dept and IT Dept	All students will study Tech Gr in 1st yr as a taster in Learning Cycle 1 and will be offered the subject in 2nd yr All 2nd yr. students will commence PE Short Course Short course in Coding will be offered to 2nd Yrs.	Under way – plan for further roll out to be put in place - plan for new equipment to be drafted. PE Short course underway Junior Cycle Coding short course JCT pilot Department planning for these modules will be adjusted accordingly.	Commenced In Progress Commenced In Progress
	Introduction of Technology and Ag Science at TY level	School Co-operation CBS The Green LLT and CBS Working Groups	All students in TY will follow modular programmes across all curricular areas. All TY students from CBS The Green will do a module in Home Ec and students from Pres will do a module in Technology.	Continued cooperation between Pres Tralee and CBS The Green as joint curricular offering expands	Commenced
	Introduction of Construction Studies and Home Ec at Senior Cycle.	School Co-operation CBS The Green LLT and CBS Working Groups	Some 5 th Year students from CBS The Green will do Home Ec and students from Pres will do Construction Studies.		



Target 2	Actions	Persons groups responsible	Criteria for success	Progress and adjustments	Targets achieved
To support Student access to core subjects using team teaching	Team teaching to be expanded for English and Maths in 1st and 2nd Year.	English, Maths and SEN Depts	Attainment at or above expectations for all students in English and Maths in 1st yr & 2nd Year	Timetable adaptations from the beginning of the year	Commenced
Target 3	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
To Promote student wellbeing and access to student voice	Student Representative Council	Principal, Deputy Principal, B. Prendiville & members of SRC	Students to meet regularly and then head girls to bring suggestions to Principal or Deputy Principal	Scheme of work to be developed	Commenced
	Student Focus Groups on Key Issues	Members of school teams and working groups	3 student Focus groups to be held on issues from 3 different areas	Suggested areas, homework, uniform, subject choice, CoB	In Progress
	Development of School newsletter and/or school magazine	L O Sullivan, Principal, A. O Mahony	School newsletter to be designed and run initially on bi-monthly basis by the TY group Map of wellbeing offering to students across all years and identification of gaps in provision	Graphic designer to develop template and then initial newsletters to go on designated website page	In Progress



	To review wellbeing offering as a school	All departments. Wellbeing coordinator to develop a whole school policy	All departments to take an active role in the development and implementation of the policy. Students and teachers to be aware of wellbeing occurring in our school	Wellbeing Policy to be developed which will encompass the entire school community	Commenced
Target 4	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
Classroom routines will be standardised across the school. To enable students to function more efficiently in class.	All staff will adopt several standardised routines in relation to classroom management and work. These routines will be explicitly taught to all students	BST to generate with Principal and Deputy Principal All staff to contribute Parents to be consulted Students to be explicitly taught	Students will have a clear understanding of expectations within the school and will be taught the reason and benefits of school routines and rules	Short list of routines to be drawn up by end of September and to be discussed at a full staff meeting in September Routines to go to BOM and Parents Council Students to be explicitly taught and routines to be consistently applied	In Progress



Target 5	Actions	Persons groups responsible	Criteria for success	Progress and adjustments	Targets achieved
Integrate more IT across the curriculum and make digital planning part of the planning mechanism used in all subject departments	Bring Your Own Device (BYOD) introduced as a pilot	SOC and CF as part of AUP. Teachers involved in the pilot scheme	Identified areas of strengths and weaknesses. This will be identified at the end of each Learning Cycle and used to improve the scheme	Information given to teachers involved in pilot. In September letter to be given to all students involved for parents and students to sign	Commenced
Target 6	Actions	Persons groups responsible	Criteria for success	Progress and adjustments	Targets achieved
Improve teacher confidence and competency in using IT in all subject areas through the provision of specialist and staff led CPD	Staff to identify areas of need	IT Department	Teachers attending relevant in school CPD	CPD rolled out as soon as possible	Commenced



Target 7	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
Subject departmental planning to be strengthened and standardised across the school (collaborative practice)	Departments to produce subject plan and scheme of work	LLT All staff	Clear schemes of work which are operated consistently in all classrooms.	Plans and schemes on new common template for each 11 week Learning Cycle	Commenced
	Departments to pool and standardise resources		Use of consistently high-quality resources	Pooled resources to commence in September	Commenced
	Departments to standardise and work collaboratively on assessment		Consistency and standardisation of assessment and marking in all departments	Common tests at subject/ subject level Meetings to set out and analyse marking standards – proposals to be presented in May	Commenced



Our Improvement Plan – In My Classroom

Timeframe of this improvement plan is from September 2018 to June 2019

Target 1	Actions in my Classroom	Criteria for Success – How will I know if this is working?	Targets Achieved? Further Actions/Suggestions
Target 2	Actions in my Classroom	Criteria for Success – How will I know if this is working?	Targets Achieved? Further Actions/Suggestions



Target 3	Actions in my Classroom	Criteria for Success – How will I know if this is working?	Targets Achieved? Further Actions/Suggestions
Target 4	Actions in my Classroom	Criteria for Success – How will I know if this is working?	Targets Achieved? Further Actions/Suggestions
Target 5	Actions in my Practice	Criteria for Success – How will I know if this is working?	Targets Achieved? Further Actions/Suggestions



Target 6	Actions in my Communal Practice	Criteria for Success – How will I know if this is working?	Targets Achieved? Further Actions/Suggestions
Target 7	Actions in my Classroom	Criteria for Success – How will I know if this is working?	Targets Achieved? Further Actions/Suggestions